



Learning objectives

1. Learn the unique presentation of children with moderate-severe acquired brain injuries, including TBI, brain tumors, strokes and other vascular accidents, anoxia/hypoxia, infections of the brain, exposure to toxins).
2. Identify and address the cognitive, physical, and social access needs of students who are nonverbal and have limited to no motor skills.
3. Appropriately direct the management of students whose healthcare needs impact their educational access by implementing student health care plans and working collaboratively with the child's treating physicians/therapists and school nurse.
4. Put into practice the current research-based strategies that are most effective for addressing academic, social, and neuro-behavioral challenges for students with moderate -severe ABI's.

Participants will be encouraged to actively provide information and solutions to questions

To register please click on the following link:

[Click here to register](#)

Once your registration is received, an email will be sent to you with a link to the webinar. If you have any questions or concerns, please contact Amanda by email at aperez2@uoregon.edu.